

## **Atwood Heights SD125 ESSER III Use of Funds Plan**

On March 11, 2021, the American Rescue Plans (ARP) was signed into law. In it, the U.S. Department of Education is providing an additional \$121.9 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER III Fund). The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' academic, social, emotional, and mental health needs. Atwood Heights SD125 ESSER III allocation is \$1,219,921. Prevention and Mitigation Strategies ESSER III funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools. The district will use ESSER III funds to implement the following strategies to address prevention and mitigation:

The District plans to use its ESSER III grant money in four major areas:

- Capital Improvements (Air Quality Improvements)
- Academic Supports (Including Technology Access and Support)
- Social Emotional Supports (including family support services and SEL Curriculum)
- Health and Safety (Cleaning and Sanitation)

### **Addressing Learning Loss**

The LEA is required to use twenty percent of its ESSER III funds to address the academic impact of learning loss through the implementation of evidence-based interventions. Atwood Heights SD125 will allocate \$44718 of its ESSER III funds on the following strategies to address learning loss, summer enrichment and after school activities :

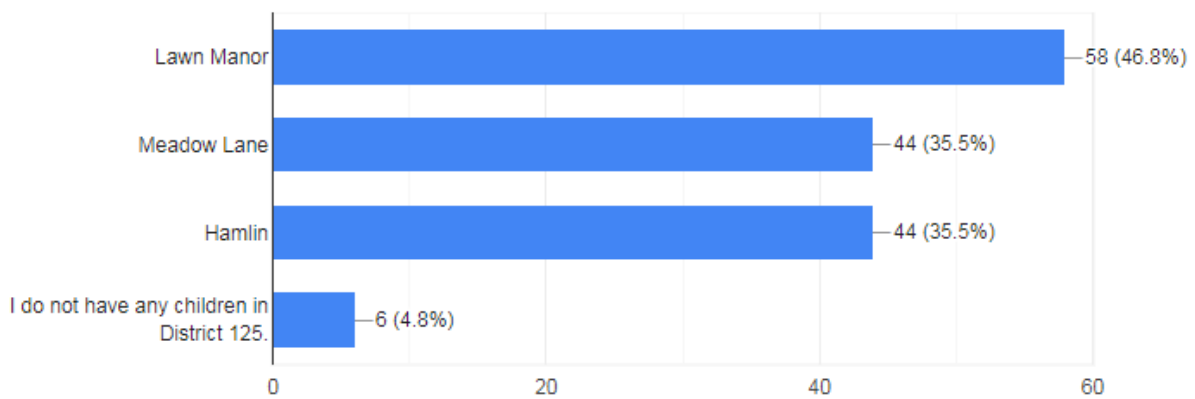
- Purchasing educational technology (hardware, software, and connectivity) for students to assist in the interaction between students and instructors
- Providing mental health services and supports (such as social and emotional curriculum)

- Evidence-based supplemental curriculum to address standards-mastery and ensure academic growth

**District 125 Stakeholder Engagement Survey Responses:**

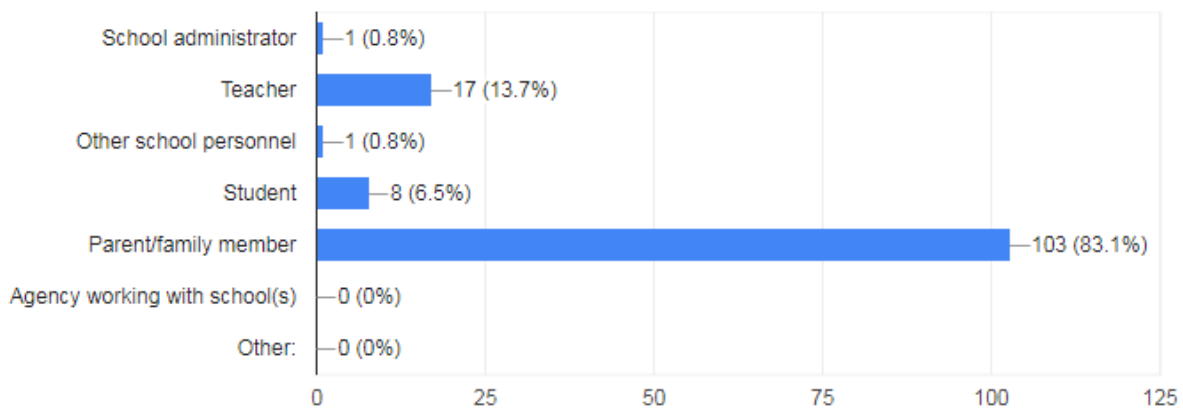
[https://docs.google.com/document/d/1vKp\\_7\\_ybRglYGdOkf6MXFEmkyYNvaCi\\_kW2V69DIjYw/edit?usp=sharing](https://docs.google.com/document/d/1vKp_7_ybRglYGdOkf6MXFEmkyYNvaCi_kW2V69DIjYw/edit?usp=sharing)

**Graphical Summary of Responses:**



**Question title: Select your stakeholder category:. Number of responses: 124 responses.**

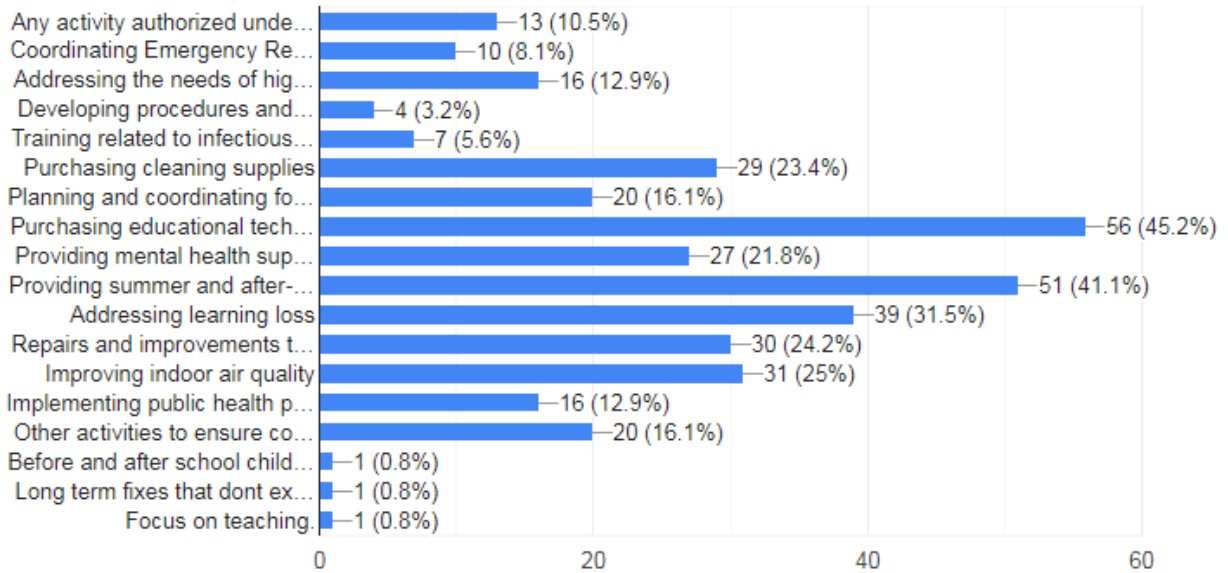
124 responses



There are 15 allowable categories for ESSER III funds. Please pick your top THREE (3) choices of what you believe to be the MOST important category to be funded for 2021-22.



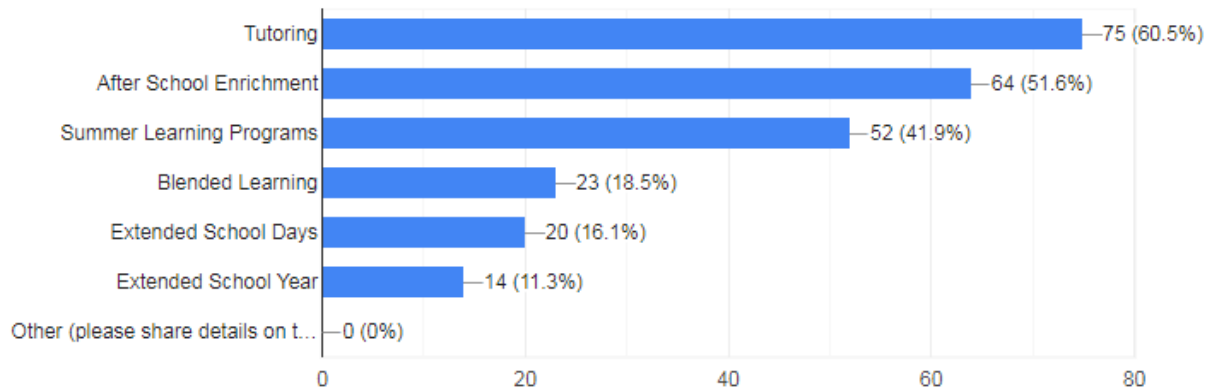
124 responses



Districts must use at least 20% of the funding to address learning loss due to COVID-19. Which of the following do you believe are the best ways to do such?



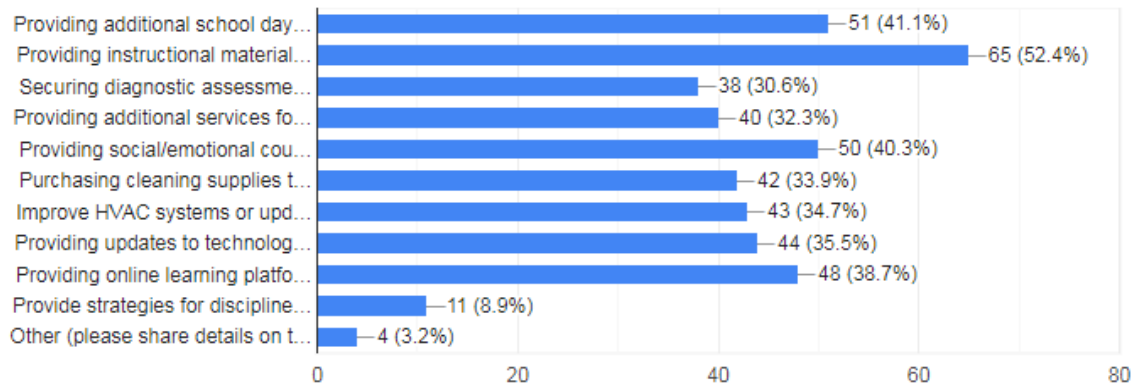
124 responses



Which of the following do you believe would be appropriate for schools to consider when allocating ESSER III funds?



124 responses



District 125 is required to submit a plan that addresses needs due to COVID-19 and the continuation of safe in-person instruction at schools. District 125 is seeking public input from diverse stakeholders in order to obtain essential feedback in developing a plan that best meets the needs of students, families, educators, communities, and stakeholders. Your input will help shape the plans for addressing needs due to COVID-19 and for handling school safety procedures. Please indicate which District 125 policies you feel need to be IMPROVED upon for 2021-22:



124 responses

